



Welcome to the first AEGIS Newsletter of 2019 - Happy New Year from all at AEGIS. We trust you have all enjoyed a well-earned Christmas break. Included in this edition is a special selection of artwork produced by extremely talented international students, which we hope you will enjoy. Thank you to everyone who has contributed – as always, your support is appreciated.

Letter from the Chair

The past few months have been extremely busy at AEGIS HQ, and I continue to be enormously impressed by the tireless work of Yasemin and her team in supporting AEGIS members and spreading the word about good guardianship practice. Our partnership with BSA has resulted in a noticeable increase in the amount of interest in AEGIS and our mission. It has been very helpful to present at a number of BSA events and discuss issues directly with pastoral leaders in schools.

Upcoming events where either Yasemin or I (or both of us) will be speaking include the BSA Pastoral Staff conference, and the BSA Deputy Heads' conference in January, and of course our joint AEGIS-BSA conference on 14th and 15th March, where guardianship organisations will have an opportunity to network directly with marketing and admissions staff from boarding schools around the country. Our strong message will be, as ever, the value and peace of mind that AEGIS accredited guardians bring to schools and their students, and it is great that we will have a joint platform to emphasise this and help build valuable relationships. We are also planning our AGM to coincide with this conference. Do make sure you have the date in your diary, and sign up soon!

On a national front, AEGIS continues to highlight the importance of regulated and accredited guardianship, and we have had some very productive meetings with the Department for Education. At the time of writing, we are still awaiting details of the new National Minimum Boarding Standards, but we are hoping that guardianship will be highlighted more effectively.

Of course, as our profile and influence grow, it is incumbent upon all of us in the organisation, from members to staff and Trustees, to ensure that we are upholding the highest possible standards, and that we are beyond any possible reproach. This is a pressure we should welcome, however, high quality practice reflects positively on the entire industry.

Thank you, as ever, for all your support and your ongoing engagement with AEGIS. I very much look forward to seeing you in March, if not before.

Dr Helen Wright,
AEGIS Chair and International Education Advisor



AEGIS-BSA Conference 2019

We are holding our first joint conference with BSA on Wednesday 13th and Thursday 14th March 2019 in London. We're calling it MAGIC! Marketing Admissions Guardianship International Conference. This should be our biggest conference yet, bringing school and guardianship staff together. The conference will include relevant talks and breakout sessions throughout both days, with a drinks reception and evening meal on the 13th.

Speakers include Charles Byrne (The Royal British Legion), Dr Helen Wright (AEGIS), Gareth Cort (Freedom from Abuse C.I.C.), John Punter (ISC), and Sue Bishop (HMC) to name a few. Topics covered will include staying safe online; guardianship policies and keeping international students safe; education post Brexit; and extending your brand overseas.

We hope to see you there!

Find out more **MAGIC**

BSA – Andrew Lewin

Andrew Lewin started his role as Director of Training at the BSA in September 2017. Since then, his role has developed into the Director of Training and International, to encompass the BSA's international expansion. Andrew has spent a lifetime, literally, in boarding. Born and brought up in a boarding school, he was a boarder himself, before having a career that spanned 30 years working in boarding schools, including as Head of three Prep schools.



The first four months of this academic year has seen Andrew delivering training in Switzerland, Belgium, Sweden, Russia and Ghana and he is bound for Dubai and Malaysia in the New Year. The BSA is heavily involved in all aspects of the boarding experience and is delighted to be working alongside AEGIS as high quality, accreditor and trainer of guardians. Guardians play a vital role in the overall success of the young person's experience of boarding. The partnerships between parents, schools and guardians are essential in keeping the young people safe and the BSA, through its Commitment to Care Charter, has placed safeguarding right at the top of its priorities.

Meeting the needs of our international members, the BSA have launched new courses: the 'Certificate in International Boarding', a three-day course for UK based boarding practitioners and the 'Certificate of Boarding (Overseas)', a two-day course delivered internationally. The BSA has also launched our Overseas Accreditation scheme for boarding schools around the world, many of whom do not have a specific boarding inspection regime.

The overall demand for BSA training reflects the need throughout the world for quality courses and training.

Update on AEGIS Inspections

2018 saw many new additions made to the accreditation process. The AEGIS Minimum Standards are now fully operational, having been revised following the pilot inspections. Members are reminded that these are the standards that we expect our members to be adhering to all the time, rather than just when preparing for a re-accreditation. It is hugely important to review policies and procedures on a regular basis. Up-to-date documentation reflects extremely well on an organisation; especially when these are available to parents, students, schools and homestays. To help you in this we have recently commenced a new initiative of spot checking member's websites. This has been greatly received by those who have recently been randomly selected.

The voice of the student is extremely important to us. We will continue to visit a sample of students as part of the accreditation process, but importantly we have now introduced a questionnaire to enable all students to contribute to the process.

On behalf of the inspection team, I would like to wish you all a happy and successful 2019 and we look forward to continuing to work with you to ensure that students are provided the very best standards of guardianship during their time in the UK.



Jackie Scotney, Head of Inspections - AEGIS

Preparing for AEGIS Inspection

AEGIS is running a 'Preparing for Inspection' workshop on 6th February 2019 in London. This is aimed at guardianship organisations about to start the AEGIS accreditation process. During this workshop, our Minimum Standards will be worked through and guidance offered. If this is something you would be interested in, either in February or in the future, please contact sharon@aegisuk.net.



Resolving disputes using mediation – a welcome choice for AEGIS members

A modern boarding education in the UK is a wonderful experience for most international students, for the majority of their time at school. Despite this, parents do find themselves in dispute with schools for a variety of reasons. These are often drawn-out, complex matters that can have a significant negative impact on those involved, which is exacerbated by the physical and linguistic barriers between schools and overseas parents. Issues surrounding children's education are frequently sensitive and can be highly emotive. As a result, in an increasingly litigious society, many such conflicts quickly spiral out of control.

Having investigated this with several guardian agencies, there is an appetite for another option at the point when they might put their families in touch with solicitors – Mediation. This legally binding process can either be used as an early intervention without the need for additional legal representation, or later in collaboration with solicitors. The outcome of mediation effectively draws a line under a dispute so that it is barred from ever going to court, which allows those involved to move on with their lives without fear of future recriminations.

Mediation is proving an increasingly popular choice because it has several advantages over a more traditional litigious route. It is designed to be highly efficient (most mediations are completed within just one day), less expensive and more amicable. Furthermore, unlike a court case which is in the public domain, the process of mediation is strictly confidential.

As a housemaster of a large international full-boarding community, I worked closely with guardian agencies. Being in loco parentis was both a privilege and a responsibility; when problems arose, I found it rewarding to facilitate solutions in the best interests of the students in my care, as well as their families and the school. Whilst I don't enjoy conflict any more than the next person, dealing with it can be a constructive experience; mediation is well worth considering as a positive approach to achieving a swift resolution.

Examples of disputes in which mediation may help international families are pupil exclusion and admission, discrimination, bullying, and exam results.



Hugo Besterman,
Director – AMC Mediation

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UKVI Fraud Warning

UK Visas and Immigration (UKVI) have produced a 'Student Visa Fraud Guidance Pack', which includes helpful tips on how to avoid being scammed.

- Always question unwanted requests for your personal or financial information. Even if someone knows your basic details, it doesn't mean they are genuine.
- Genuine banks or other trusted organisations will never pressure you into making a financial transaction on the spot.
- No genuine organisation will ask for payment of taxes, bills or fees using gift cards or vouchers.

If you think you have been a victim of fraud, report it to Action Fraud online at actionfraud.police.uk or by calling (from the UK) 0300 123 2040.

#StayTunedToFraud

Launched earlier this year, StudyTravel's revolutionary networking tool – StudyTravel Network (STN) – is the complete communication platform for marketing, booking meetings, connecting with your agents, associations and peers, networking and much more.

Everyone you need to know in the industry is registered in STN, which facilitates building a network of partners and keeping you connected wherever you may be in the world. For free.

With 13,190 international education industry key players already registered, you can find your partners, share documents, news and photos, chat, share knowledge and even recruit staff. That is on top of your international education news feed, keeping you in the loop with everything happening in the industry.

You can look for jobs and post vacancies for free, post late deals on programmes or when you are looking for something specific in the Marketplace section, as well as sell items here too.

You can load content in any language and share it only with the markets that speak that language.

Check out the site at our <https://studytravel.network> and also some video demonstrations here.

StudyTravel is your link to thousands of agents around the globe. In print, online and in person.

StudyTravel puts your brand in front of thousands of international agents who work with and want to meet with educators through our trusted brands, ST Magazine and ST Alphe Conferences.

For more information contact ro@studytravel.network

Mental Wellbeing – No Fluff

Mental wellbeing is a hot topic at the moment, with backing from the Royals and plenty of great press coverage. Raising awareness is a key part of promoting mental wellbeing; simply making it 'ok to not be ok' is a huge step.



However, our international students haven't been surrounded by these positive messages around mental health. They may not be aware of symptoms and help available, and we have to be prepared for that.

No Fluff is proud to work with Ruth Hughes from Curious Human and the charity, Student Minds. We have compiled some brief tips for you.



So how can we be prepared?

1. Understand what mental wellbeing is; what is 'normal' and not a mental illness and what is a red flag.
2. Manage expectations before they leave their own country. Agents may not want to talk much about culture shock and mental health whilst selling a programme or guardianship, and the clients often don't admit to, or know about, the student's issues. However, they can be clear on what happens if X happens, what the policy is and the consequence of non-disclosure of a condition with regard to any deposit paid. This can go into the Terms & Conditions. Also, it is good for agents to remember that schools have a duty of care and cannot discriminate against students with any illness, whether mental or physical. Students WILL be given appropriate care, so it's in the parents' interests to disclose.
3. Set up a mental wellbeing policy after an audit of current procedures. This can include points (there are many, sadly we don't have room here to give a full run-down) on how you currently promote mental wellbeing; how you deal with confidentiality; how do you approach students you are concerned about? What is your mental health 'first aid' process? What are your referral processes?
4. Train and support staff, host families and other stakeholders in your practices and policies.
5. Know how, when and where to get further help and support for students.
6. Be aware of cultural differences, a withdrawn student you are concerned about may simply be shy or from a culture that doesn't endorse speaking up.
7. Boost wellbeing in ALL students and staff.

If you want help with setting up your policy, strategy or guidelines, or training for staff do get in touch with us on email hello@nofluff.biz or visit our website <https://nofluff.biz>

Nicola Lutz - Owner of No Fluff

INTERNATIONAL STUDENT ARTWORK



ERIK LUBITZ FROM GERMANY

Fulneck School
Year 12



DERIN KEMER FROM TURKEY

The Mount, Mill Hill International
15 years old



DAMING CHENG FROM CHINA

White House Guardianships
18 years old



NINA FROM ITALY

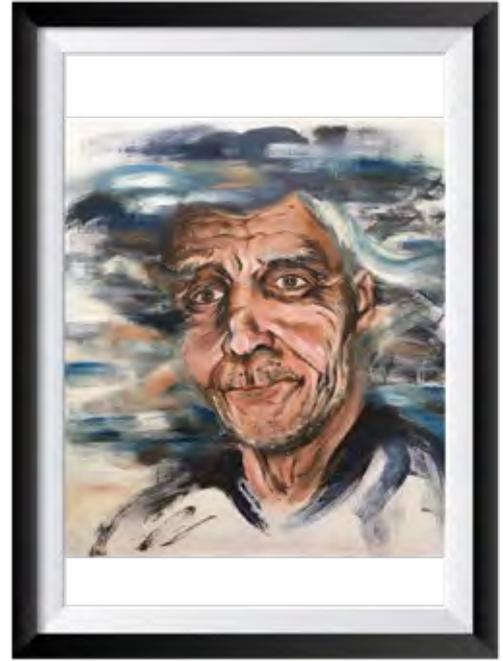
Headington School, Oxford
17 years old

INTERNATIONAL STUDENT ARTWORK



EVELYN ZHOU FROM HONG KONG

Heritage Educational Planning
18 years old



DAISY WANG FROM CHINA

British Guardianship Ltd
18 years old



FRANK MA FROM CHINA

City of London Freeman's School
18 years old



PAN SHAOYANG FROM CHINA

Academic Families Ltd
Year 11

UKGuardianship – Joey Lu



UKG student, Joey Lu from Taiwan, has a real flair for maths and science but did not do particularly well in exams. He started studying for his A-levels in an art-focussed school where his skills were not recognised. As a result, Joey became bored and unhappy, and his grades began to fall.

We recognised the special talent in Joey and therefore suggested that his family look for a small STEM school or tutorial college to better serve his needs. It was a leap of faith decision for the family at the time but Joey's exceedingly good results proved our belief that 'no two students are the same'. Joey became much happier. With his new subject-knowledgeable teachers, along with private tutor sessions and hard work on his part, Joey managed to achieve grades A*, A*, A, A for his A-levels.

Now 19, Joey secured a place at Imperial College, London which he has always aspired to. We have acted as Joey's appointed UK guardian since 2016 and we are thankful to have had a positive influence on his personal and academic journey in the UK. We are extremely proud of Joey and we are sure that he will lead a very successful life.

Sara Gamvros, Marketing Coordinator - UKGuardianship

UK Study Centre - Dmitry Tertychnyy

Dima Tertychnyy is one of the most outstanding young men we have had a chance to work with in our 12-year educational guardianship history. An accomplished student, football player and mountaineer – Dima is an inspiration for both children and adults.

Before coming to the UK in September 2017, Dima was studying at Slavic-Anglo-American School 'Marina', playing for the junior league of FC Dinamo in Moscow and had already conquered Mont Blanc (France/Italy), Mount Elbrus (Russia), Aconcagua (Argentina), Denali (Alaska), Carstensz Pyramid (Indonesia), Vinson Massif (Antarctica) and Mount Kilimanjaro (Tanzania).

The decision to join a British boarding school was not an easy choice for him or his parents. We identified a school where Dima would be stretched academically and with the chance to play football at a high level.

Charterhouse proved the perfect choice. After passing exams and obtaining an offer, Dima set himself a new challenge of climbing Mount Everest. Charterhouse was very supportive, allowing Dima to miss one month of studies and helping him with his fundraising efforts. Dima raised money for Global Action Nepal that works on improving the quality of education and providing basic health to the unreached children of Nepal.

With UK Study Centre's expert advice, Dima is now applying to top American and UK universities, including Stanford, Columbia, Duke, LSE and others.

Aizhan Tampayeva, Business Development Manager - UK Study Centre



Best Start Education



One of the most rewarding aspects of our role is seeing the impact of our advice and support on young lives. When we first met Ivan, he was a shy 10-year-old boy who was not sure about going to a boarding school in the UK. We were aware that this would make the initial settling-in period in his new school challenging. To build his confidence we found English tutors to give him a head start in his new environment. He had a caring host family to stay with during exeats, and we worked closely with the housemaster to resolve any arising school issues quickly. The support Ivan received within his school and boarding house, together with our assistance, helped him settle in well.

Last year Ivan was chosen to be the Head Boy in his junior school. This is a prestigious role requiring him to have the confidence of both his teachers and fellow pupils. When I saw Ivan at the latest parents evening, I was impressed at how mature, confident and well-mannered he was. He is now in year 9, and we are continuing with our academic guidance by helping him with his GCSE choices.

It is great to see Ivan flourish.

Elena Colquhoun, Director - Best Start Education

Feedback from our Alumni - it's great to know we made a difference

Every year we say goodbye to our students who have completed their A-Levels or similar examinations at a UK boarding school. Many of these students have been under our care for the entire duration of their school programme, sometimes up to 8 years.

We caught up with Haley Lo, a Bright World student from Macau who recently completed his studies at Priory Academy LSST. Haley has now moved to London, where he studies Mathematics at University College London which is an amazing achievement. When quizzed on how Bright World Guardianships impacted on his UK experience he said:

"Bright World provided me somewhere to stay in the half term and they have been a great listener when there are times that I would like to express my opinion on something."

Louis Allen, Regional Marketing Manager - Bright World Guardianships Ltd



Living Learning English

Sho, from Japan, registered with LLE Guardianship at the age of 11. His older brother had previously taken English courses with LLE and their mother was extremely happy with the quality of the host family, who was also a qualified English teacher.

When visiting Japan last year LLE's Guardianship Manager, Angela, was invited for dinner by the family, as a thank you for the assistance provided for Sho.

Sho started at preparatory school in the UK and is now studying at senior school. He has had the same host family throughout and Sho's parents made their choice of senior school according to the location of the host family, as Sho enjoys staying with them so much. He has taken English courses during his holidays with the family, in order to improve his English for school. LLE looks forward to continuing to assist Sho and his family throughout his studies at senior school and beyond.

Rebekah Malvern, Marketing Manager - Living Learning English



Heathfield School, Ascot: EAL Examination Success

Without doubt, the English Language proves hard to learn for students from other countries: besides its rules - a metaphorical minefield of exceptions - its vocabulary seems to contain the greatest number of entries beyond any known language. Native users might overlook its riches. To appreciate its demands on speakers of other languages, just consider the eccentric spelling 'system' in English, its wildly irregular tenses, tricky word-ordering, chaotic pronunciation patterns, unintelligible spoken varieties, not to mention its tangled web of speech codes and still, these features only offer a glance at its complexity.

Against such odds however, Heathfield School's international boarders from China, Russia, Japan, Spain, Malaysia, Germany and Thailand gained further qualifications in English Language from The University of Cambridge. In addition to testing a student's use of grammar and vocabulary, these EAL examinations, spanning four hours, assess reading comprehension, verbal fluency, writing composition and listening acumen. Apart from eighteen other girls securing pass to distinction grades, Bozhena (pictured) (13 yrs old/Yr 9) scored consistently well across all four skills: her Double-Distinction demonstrates exceptional progress into Upper Intermediate abilities. When Bozhena first joined Heathfield from Russia, she found lessons daunting but now she is confidently working towards a higher-level certificate where her qualifications open opportunities for further study through her improved English skills.



Dr Marcus Snow, Teacher of EAL - Heathfield School

Reddam House, Berkshire



Reddam House Berkshire is situated in a beautiful Victorian mansion with over 125 acres of parkland. The school is part of the Inspired education group which currently has over 40 schools in 12 different countries, so is a dynamic fusion of British tradition and 21st Century global connectivity.

Since opening in 2015, the school's numbers have increased by 82% with over 500 students across our whole age range. In 2018, 35% of our leavers were part of our international community. Around a quarter of the boarders are international students, so quickly improve their English as they make new friends from a wide variety of countries.

Academically, our international students have achieved highly because of our unique academic programme of cycle testing which builds examination technique, confidence in subject knowledge and reflective techniques. About 65% of our applicants in 2018 obtained at least one offer from a Russell Group university and for our international students, this was much higher - 89%, including offers from Cambridge and LSE.

"Reddam House has given me one of the best times of my life both academically and socially. It made me a stronger and more independent person to pursue my dreams and accomplish great things in life."

Tamar from Georgia - 2018 Leaver

"I came to the UK expecting a highly conservative place, a private school with traditions and rules set in stone. This is not the case with Reddam House. Here I found a very modern and changing environment and a vibrant international community where not just pupils but also the teachers come from all over the world and this made me feel instantly at home."

Martina from Slovakia - 2018 Leaver

Tammy Howard, Principal - Reddam House Berkshire

Hereford Cathedral School - Jager Li

One of Hereford Cathedral School's international boarders rounded off his first term by winning the School's long-established cross-country event. Sixteen-year-old Jager Li, from China, competed against scores of other pupils in the senior section of the 4.5-mile Hull Cup, a race which involves several circuits of Hereford Racecourse.

The Hull Cup was established when Sir Percy Hull, who had been a chorister at Hereford Cathedral School (from 1889-94) and later became Master of Choristers (from 1918-49), thought that the choristers were becoming unfit. He instituted a cross-country competition that still bears his name today.

**Megan Butler, Website and Communications Co-ordinator
Hereford Cathedral School**



Brighton College - Shaun Pexton



14-year-old Brighton College boarder Shaun Pexton made a splash recently when he won first place in the city's One Mile Sea Race. Shaun, from Singapore, triumphed in the race organised by Brighton Swimming Club, with a time of 28 minutes.

For the next 12 months Shaun now gets to be the proud guardian of the huge race trophy which features the names of the previous winners - the first name being engraved back in 1893.

Said Shaun: "I was pretty pleased to come first because the person who came second had swum the channel! I think there was only me and one other child competing as you have to be quite a strong swimmer to enter. It was really cold and windy but I just kept on going!"

Shaun moved to Brighton from Singapore a year ago where he has competed at a high level in many triathlons. He explained: "I've been swimming, cycling and running in triathlons since I was eight and it has helped me with my fitness a lot. I joined Brighton Swimming Club when I came to the city to keep up my swimming and that's how I heard about the race. The sea is a lot warmer in Singapore but it was still great fun!"

Dinah Hatch, Press Officer - Brighton College

Radley College - Richard Greenlees

Richard arrived at Radley in 2017, from St. Paul's School, Sao Paulo, Brazil. He quickly settled into the school, making new friends easily by virtue of his thoughtful, calm and mature demeanour. He has high academic aspirations and hopes to study economics at Cambridge or Harvard. His current performance in his A levels of maths, further maths, history and economics suggest that this is a realistic target.

He has been a great contributor to many other areas of boarding life - he is most proud of his work as part of the 'Project Uganda' team. This is a group of boys - largely overseas sixth form entry - who have (so far) raised over £20,000 towards the building of a new school in Northern Uganda. Both as a result of Richard's tremendous all-round involvement and, most importantly, the impressive way he interacts with all, he was made Deputy Head Boy this year.

Harry Hammond, Senior Master (External Affairs) - Radley College



A British Boarding School Experience at St John's College, Southsea

The start of the Summer Term at St John's College saw students and staff welcome a group from Thailand to experience life in a British boarding school. The children ranged from 10 to 15 years old and were placed throughout Year 7 to Year 10 where they were fully immersed in lessons and boarding life throughout the 4 week experience.

The students were able to take part in a wide range of evening and weekend activities, including: Treerunners - where they ventured into the treetops for challenges and team building tasks; visited the Spinnaker Tower in Portsmouth and played Crazy Golf at Clarence Pier.

Sarisa, who accompanied the group to the UK, also arranged a trip to the Warner Bros. Studios in London for 'The Making of Harry Potter' and to Stonehenge in Wiltshire. One of the girls was so sad to be leaving, she sobbed for a long time and vowed "I will be coming back to St John's and I want my friends to come and visit me in Thailand too".

The College is now looking at new projects which include arranging for a group of younger students to spend the whole year at the school.

Becci Channon, Marketing Officer – St John's College Southsea



Luca Sander – Trinity School, Teignmouth



"I was born in a small town called Werther in Germany and joined Trinity School at the beginning of September 2017 to go into Year 11 and take my GCSEs in England.

The first thing that comes into my mind when I think about boarding at Trinity is the family feeling that I get when I walk through the door. The house parents care about everyone in boarding around the clock. If we have a problem, they are always there to help us.

Our house parents organise up to two trips each weekend and make sure we have activities to participate in. We use our pool a lot and meet up to play football. These games often include boarders from six or seven different countries and, of course, from all different ages.

I found a lot of new friends, some from Algeria, Spain and many others from all around the world. I even became such good friends with a Spanish boy that I can now look forward to visiting him in Spain. The year at Trinity School has changed me personally and my parents say I have become more independent and responsible. I will always remember this amazing time."

Luca was an excellent pupil at Trinity School, and despite the fact he sat GCSEs in one year and had English as a second language he achieved a 9 in Mathematics, 7 in Chemistry, 6 in Physics, 5 in Biology, A in English as an Additional Language and a C in Business Studies - fantastic results!

He contributed to school and boarding life enormously and this was recognised at the end of year Speech Day Prize Giving ceremony where he won the Chapel House Boarding Cup for outstanding contributions to boarding life.

Lewis Cole, Marketing Officer - Trinity School

Member Schools

In order to get the most out of your AEGIS membership, please make sure your school profile is up to date on the AEGIS website by logging in on the homepage. If you have forgotten your login details, please contact elaine@aegisuk.net.



News

- We would like to welcome a new guardianship company **Ruyang** who recently gained full AEGIS accreditation; and congratulations to **White House Guardianships** and **Overseas Personal Development Services** who both gained AEGIS re-accreditation.
- We are very pleased to welcome 5 new schools who have all recently joined AEGIS: **Cheltenham Ladies' College**, Gloucestershire; **Kingsmead School**, Merseyside; **Newbury Hall School**, Oxford; **St Leonards School**, Fife and **Wycliffe College**, Gloucestershire.
- Dr Helen Wright will be taking part in BSA's Annual Conference for Boarding House Staff on 3 – 4 January 2019, Manchester www.boarding.org.uk/media/calendar/event/4692/Annual-Conference-for-Boarding-House-Staff and Yasemin will be taking part in BSA's Annual Conference for Deputy Heads and Heads of Boarding on 30 January – 1 February 2019. www.boarding.org.uk/media/calendar/event/4693/Annual-Conference-for-Deputy-Heads-and-Heads-of-Boarding
- Yasemin will be presenting at the British Council Study UK fair, Hong Kong on 23 - 24 February 2019. www.britishcouncil.hk/en/events/study-uk-exhibition-2019
- Yasemin will also be attending ST Alphe Secondary Focus Hong Kong 27 February – 1 March 2019.

Opinion Disclaimer

The views, thoughts and opinions expressed by our contributors and authors to this AEGIS newsletter solely belong to the contributors and authors, and do not necessarily reflect the views of AEGIS.

Thank you to all our member Schools and Guardianship Organisations for your continued support.

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